Education & Covid-19: What Stakeholders Have to Say
With a Focus on Public 8-4-4 Schools

Pre-webinar Survey Findings

3rd June 2020

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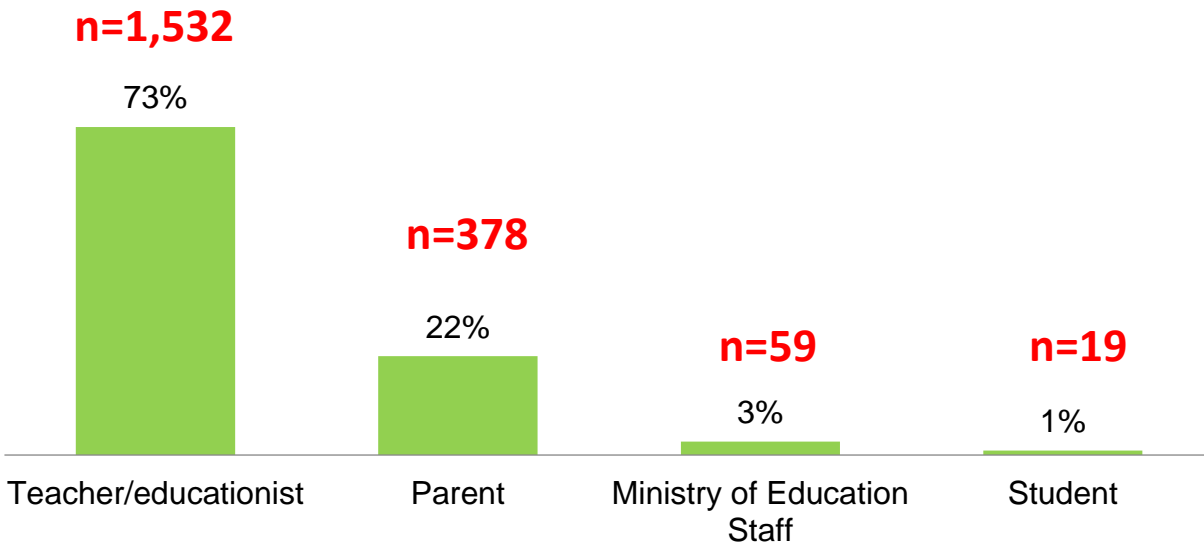
Pre-Webinar Survey Results

This section of the report summarizes the findings of a survey conducted prior to the webinar

Respondents role and education system

- The respondents were probed on their role in education and if the education system they represent.
- Majority of the poll participants were teachers/educationalists (73%).
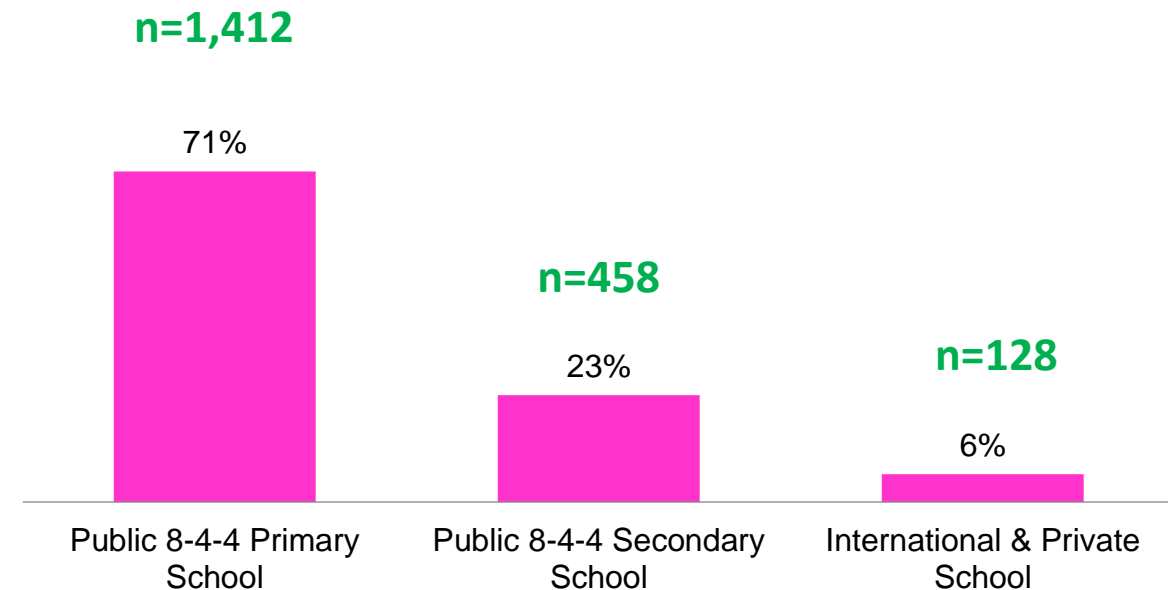- 71% of the respondents represented 8-4-4 primary school education.

Role in education

n=1,532
73%
Teacher/educationist

n=378
22%
Parent

n=59
3%
Ministry of Education Staff

n=19
1%
Student

Base= 1998

Q: Indicate the category that best describes your role in education?

Education system they represent

n=1,412
71%
Public 8-4-4 Primary School

n=458
23%
Public 8-4-4 Secondary School

n=128
6%
International & Private School

Base= 1998

Q: Which category best describes the education system of you represent as a parent and/or an educationalist?

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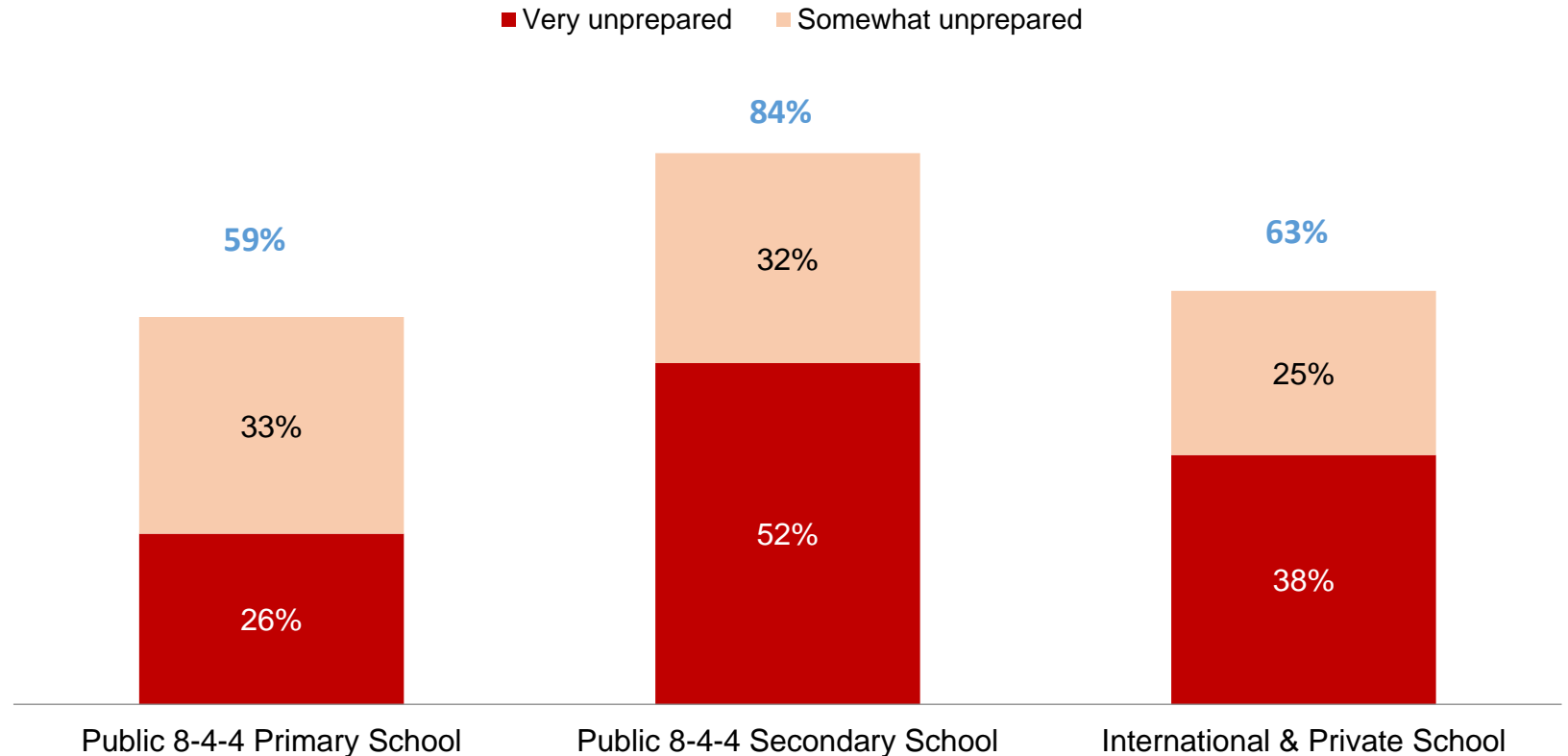**Teachers preparedness to offer virtual learning**
- ❑ Teachers perceptions
- ❑ Parents perceptions

Teachers' perception: preparedness to administer virtual learning (by education system represented)

- 59% of teachers in Public 8-4-4 primary schools consider themselves unprepared

- 84% of teachers in Public 8-4-4 secondary schools say they are unprepared.

- 63% of International schools teachers are unprepared

Insight:
Teachers representing Public 8-4-4 secondary schools feel least prepared to administer virtual learning (as compared to 8-4-4 secondary schools and private schools)

% who mention that TEACHERS are unprepared

■ Very unprepared   ■ Somewhat unprepared

84%

59%

63%

	Public 8-4-4 Primary School	Public 8-4-4 Secondary School	International & Private School
Somewhat unprepared	33%	32%	25%
Very unprepared	26%	52%	38%

Base= 1532 (teachers)

Q: How prepared are TEACHERS to administer virtual learning to children?

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- 61% of Public 8-4-4 primary schools parents consider teachers in unprepared

- 64% of parents representing Public 8-4-4 secondary schools consider their teachers unprepared.

- 83% of parents of in International schools consider teachers unprepared

Insight:
Parents representing International and private schools consider their teachers to be least prepared to administer virtual learning.

% who mention that TEACHERS are unprepared

■ Very unprepared   ■ Somewhat unprepared

	Public 8-4-4 Primary School	Public 8-4-4 Secondary School	International & Private School
Total	**61%**	**64%**	**83%**
Somewhat unprepared	21%	24%	29%
Very unprepared	40%	40%	54%

Q: How prepared are TEACHERS to administer virtual learning to children?

Base= 378

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RESEARCH

❑ An equal proportion of participating teachers and parents consider teachers unprepared to administer virtual learning

% who mention that TEACHERS are unprepared

■ Very unprepared　■ Somewhat unprepared

Insight:
Teachers rate themselves as not prepared to administer virtual learning.

This means that just like parents, teachers have less confidence their ability.

65%

65%

23%

33%

42%

32%

Parent

Teacher/educationist

Base= 1910

Q: How prepared are TEACHERS to administer virtual learning to children?
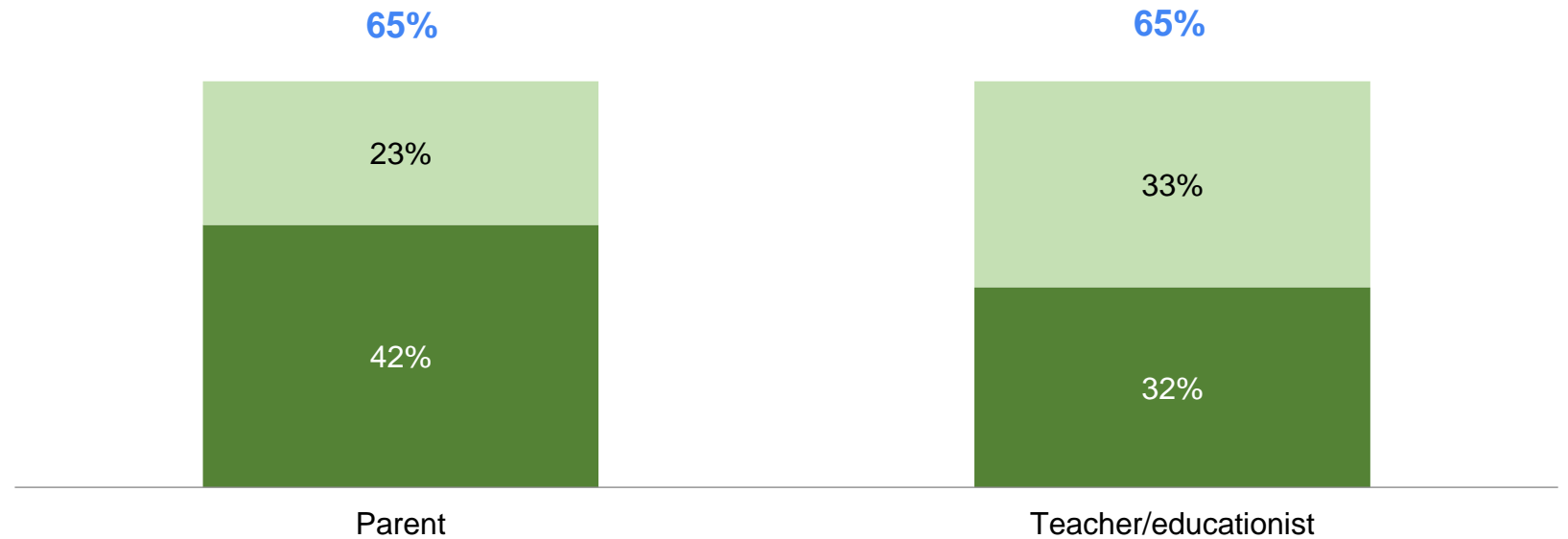
Parents ability to support their children's virtual learning
❑ Teachers perceptions
❑ Parents perceptions

❑ 73% of teachers in Public 8-4-4 primary schools consider parents to be unprepared.

❑ 85% of teachers in Public 8-4-4 secondary schools consider parents to be unprepared.

❑ 69 % of teachers in International schools consider parents to be unprepared.

Insight:
Teachers representing Public 8-4-4 secondary schools consider their parents to be least prepared to administer virtual learning.

% who mention that PARENTS are unprepared to support child's virtual learning

■ Very unprepared ■ Somewhat unprepared

	73%	85%	69%
Somewhat unprepared	38%	30%	22%
Very unprepared	35%	55%	47%
	Public 8-4-4 Primary School	Public 8-4-4 Secondary School	International & Private School

Q: How prepared are PARENTS to support teachers and supervise children during virtual learning to children a parent and/or an educationalist?

Base= 1532
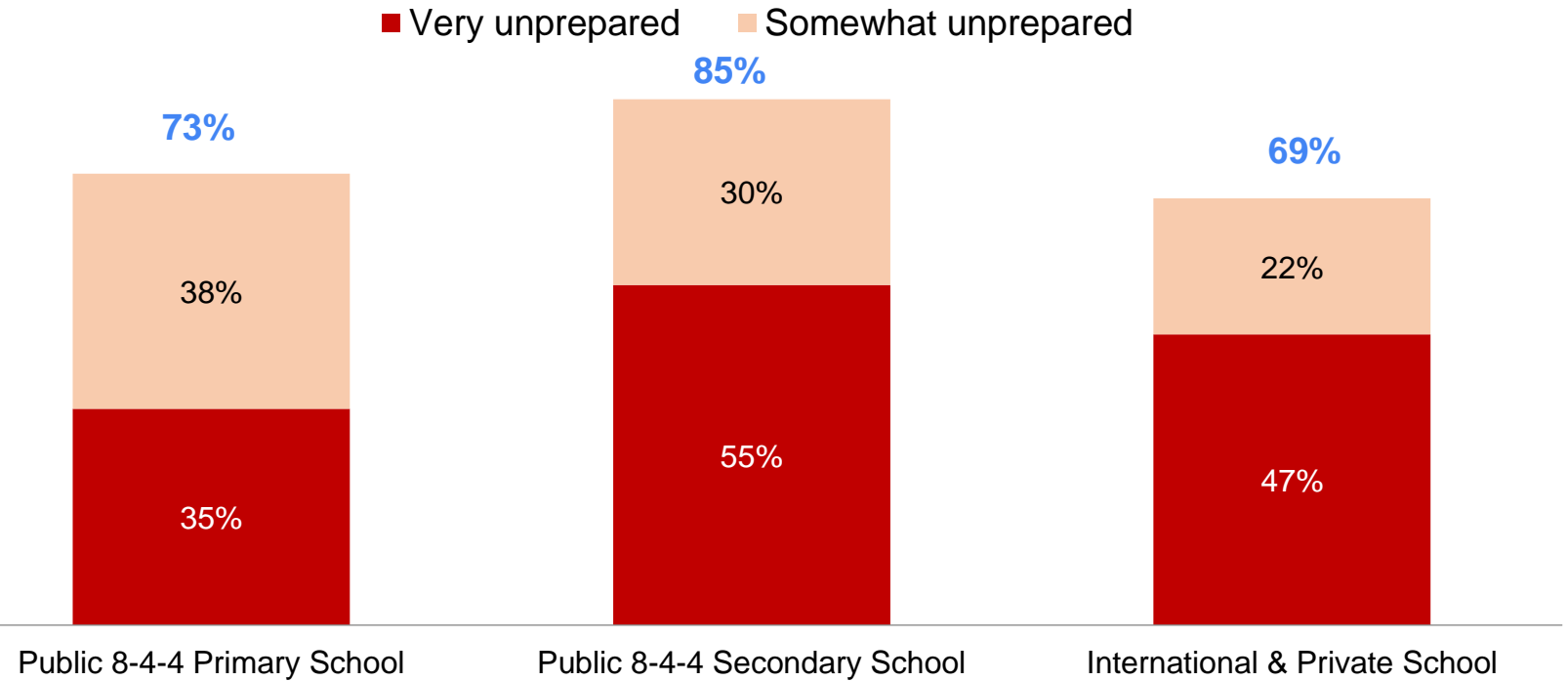
Parents' perception: preparedness to support child's virtual learning (by education system represented)

- 58% of parents in Public 8-4-4 primary schools consider teachers to be unprepared.

- 54% of parents representing in public 8-4-4 secondary schools consider teachers unprepared.

- 82% of International schools parents say teachers are unprepared.

Insight:
Parents representing International and private schools consider themselves to be least prepared to administer virtual learning.

% who mention that PARENTS are unprepared to support child's virtual learning

■ Very unprepared   ■ Somewhat unprepared

58% — Public 8-4-4 Primary School: 26%, 32%

54% — Public 8-4-4 Secondary School: 27%, 27%
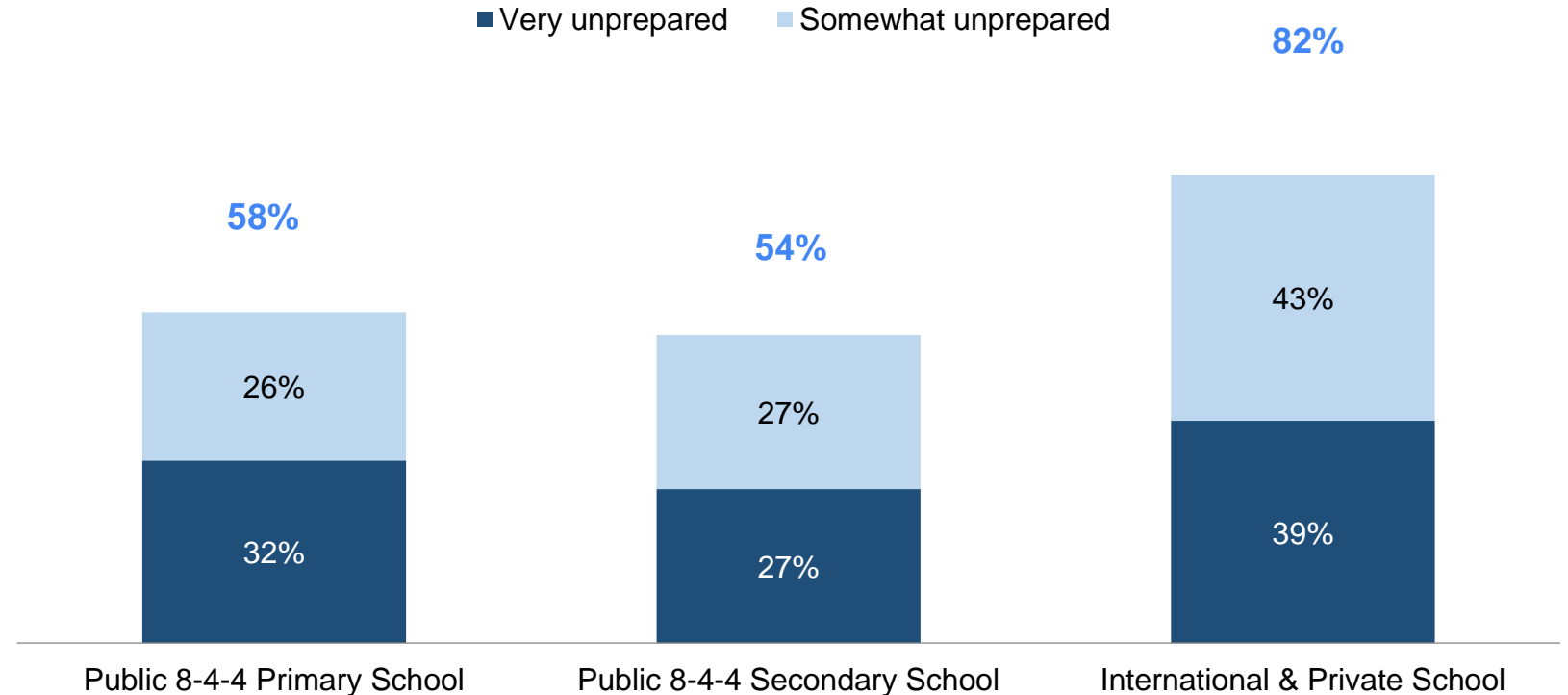
82% — International & Private School: 43%, 39%

Q: How prepared are PARENTS to support teachers and supervise children during virtual learning to children a parent and/or an educationalist?

Base= 378

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❑ 61% of parents say that parents are unprepared to support teachers and supervise children.

❑ 75% of teachers indicate that parents are unprepared to support teachers and supervise children's' virtual learning.

Insight:
Teachers have less confidence in the preparedness of parents to support virtual learning.

% who mention that PARENTS are unprepared to support child's virtual learning

■ Very unprepared   ■ Somewhat unprepared

61%

29%

32%

Parent

75%

36%

39%

Teacher/educationist

Q: How prepared are PARENTS to support teachers and supervise children during virtual learning to children a parent and/or an educationalist?
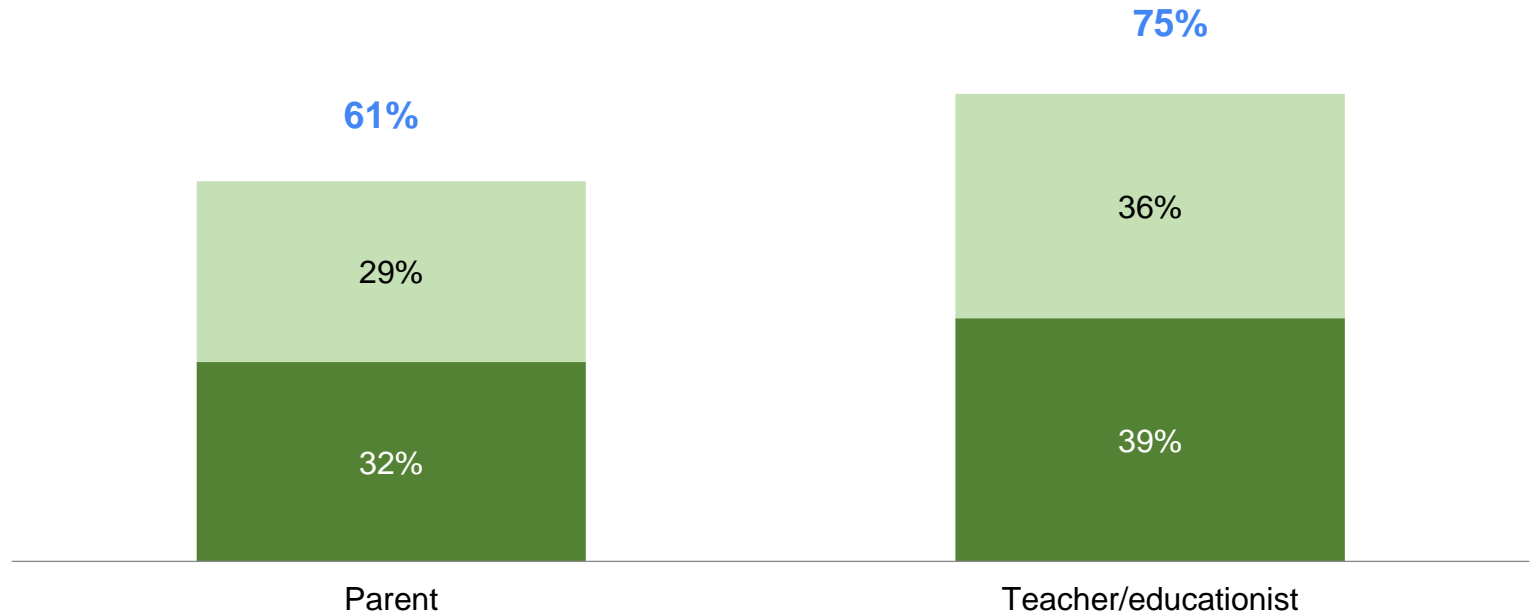
Base= 1910

Review and re-organisation of the school calendar
❑ Teachers perceptions
❑ Parents perceptions

- Most of the participating teachers in all school systems would recommend that school re-open to begin a new term in September 2020.

- More secondary school teachers recommend that school re-open after COVID 19 (26%) compared to those who recommend that new school term begin in January 2021(23%)

Insight:
Teachers in all schooling systems schools are keen to re-open soon.

Review and re-organisation the school calendar Teachers Perceptions

- Begin new school term in September 2020
- Begin new school term in January 2021
- Begin new school term after Covid-19 – regardless of how long it takes

	Public 8-4-4 Primary School	Public 8-4-4 Secondary School	International & Private School
September 2020	48%	51%	44%
January 2021	27%	23%	34%
After Covid-19	25%	26%	22%

Base= 1532

Q: If you were to advise on the review and re-organisation the school calendar as part of the COVID-19 post recovery strategy, which option would you recommend for SCHOOLS RE-OPENING?

❑ The lower percentage of participating parents would recommend that school re-open to begin a new term in January 2021.

Insight:
International school parents are more confident about re-opening schools soon.

Review and re-organisation the school calendar
Parents perceptions

■ Begin new school term in September 2020

■ Begin new school term after Covid-19 – regardless of how long it takes

■ Begin new school term in January 2021
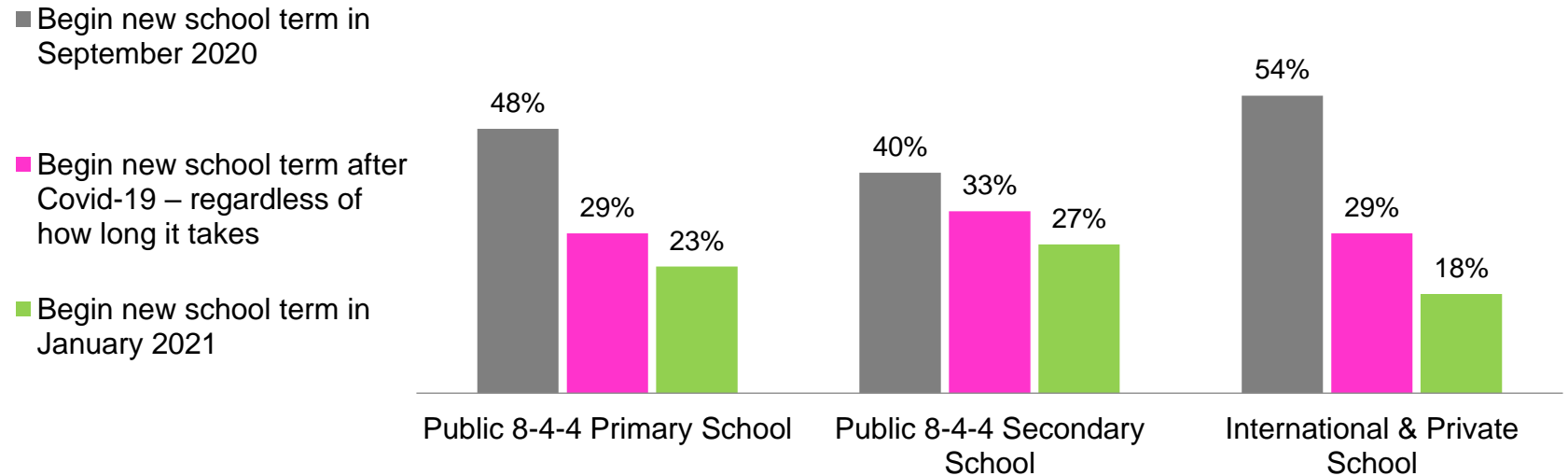
Base=378

Q: If you were to advise on the review and re-organisation the school calendar as part of the COVID-19 post recovery strategy, which option would you recommend for SCHOOLS RE-OPENING?

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❑ Parents and teachers recommend that schools reopen in September 2020.

Review and re-organisation the school calendar

Insight:
More than a quarter of participating parents are not willing to risk the well-being of their children. They therefore recommend that school re-opens after COVID 19

- ■ Begin new school term in September 2020
- ■ Begin new school term after Covid-19 – regardless of how long it takes
- ■ Begin new school term in January 2021

47% 30% 24%   48% 25% 27%

Parent   Teacher/educationist
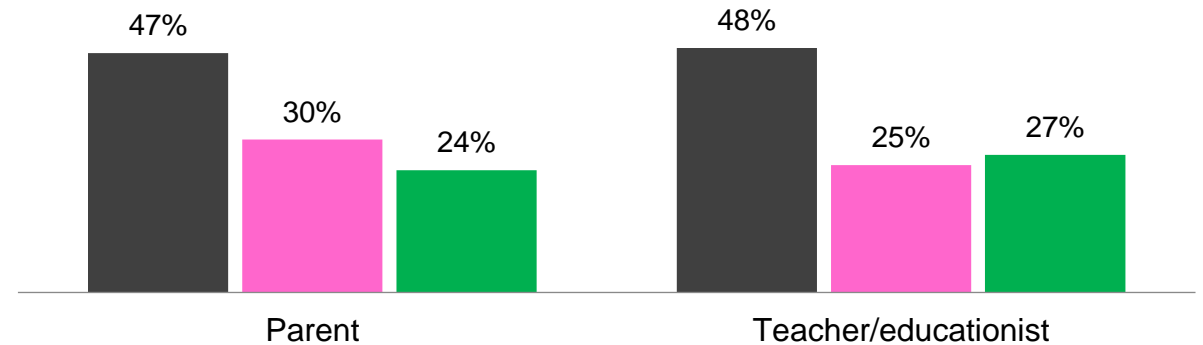
Base= 1910

Q: If you were to advise on the review and re-organisation the school calendar as part of the COVID-19 post recovery strategy, which option would you recommend for SCHOOLS RE-OPENING?

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Priority groups for re-opening boarding schools (Teachers)

☐ In all schooling systems, teachers and other educationalists think that exam class should resume first when school re-opens.

☐ Public 8-4-4 primary school teachers are of the opinion that upper primary students should resume before high school students

Insight:
There is universal support among teachers for those sitting for examinations to be given priority for re-opening.

School re-opening schedule – by teachers

■ Exam classes first　■ High school first　■ Upper primary first

	Exam classes first	High school first	Upper primary first
Total	90%	5%	5%
Public 8-4-4 Primary School	91%	3%	6%
Public 8-4-4 Secondary School	89%	10%	1%
International & Private School	84%	13%	3%

Base= 1532

Q: In prioritizing on how boarding students/pupils when the schools re-open, which group do you think should go back first?

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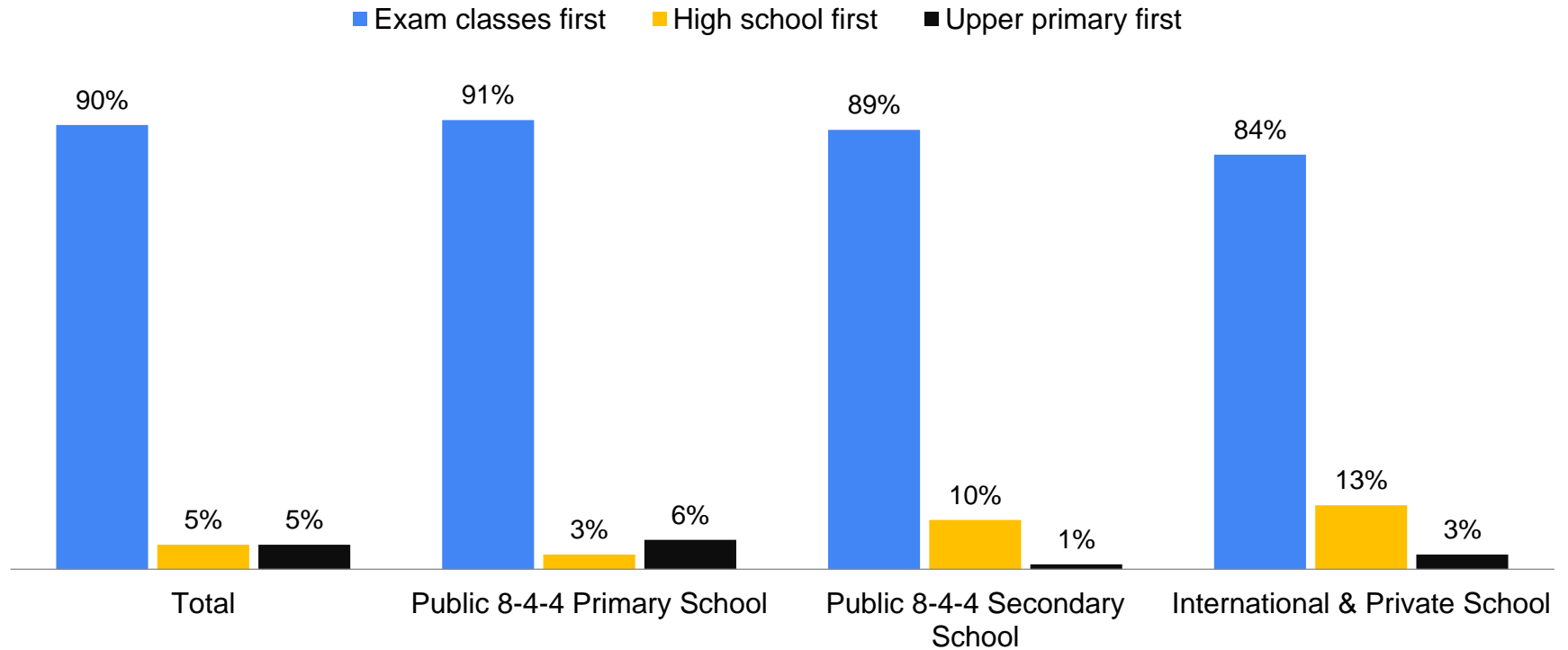# Priority groups for re-opening boarding schools (Parents)

- ❑ In all schooling systems, parents, think that exam class should resume first when school re-opens.

- ❑ 8-4-4 primary and secondary school parents think that high school students should then resume before upper primary students.

Insight:
Parents also share the sentiment that exam candidates should be given priority for re-opening.

School re-opening schedule - parents

■ Exam classes first　　■ High school first　　■ Upper primary first

	Exam classes first	High school first	Upper primary first
Total	89%	6%	4%
Public 8-4-4 Primary School	88%	8%	5%
Public 8-4-4 Secondary School	93%	5%	2%
International & Private School	89%	4%	7%
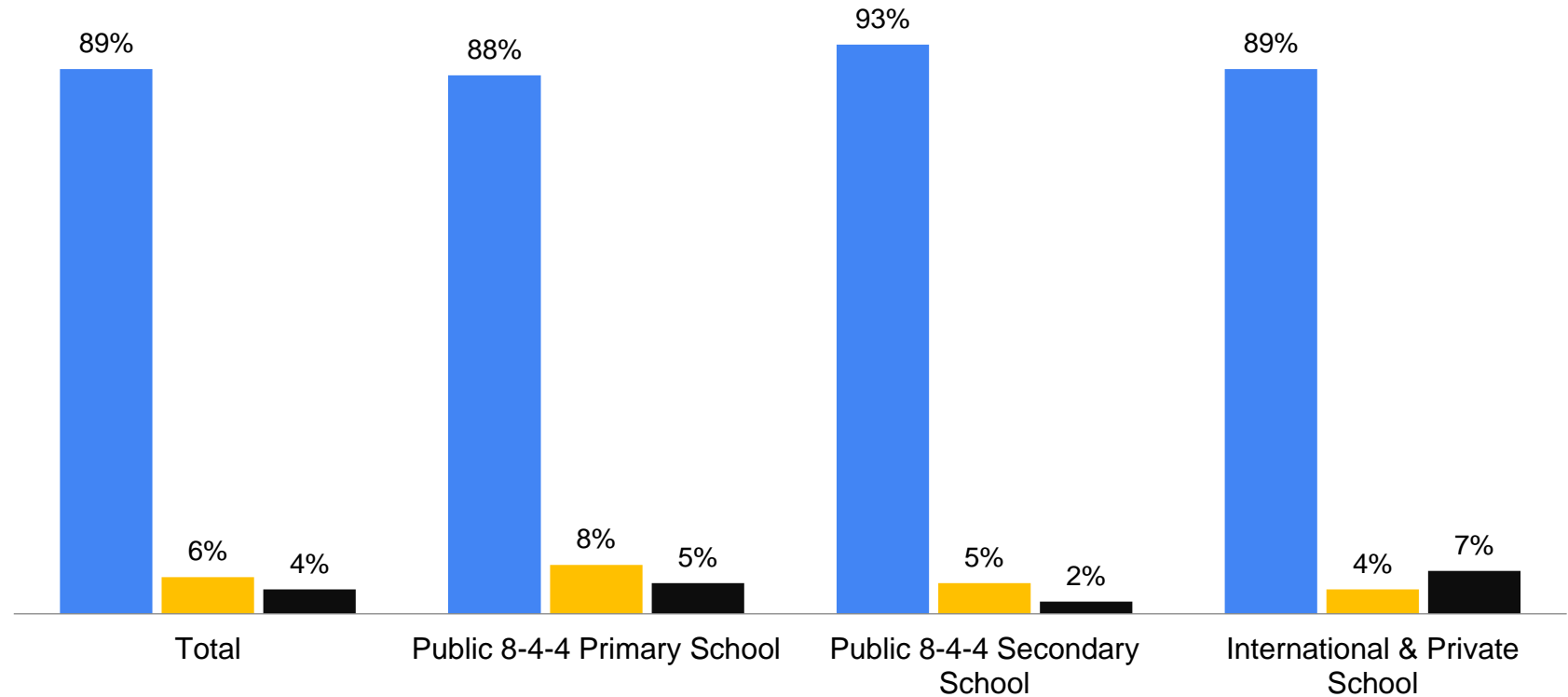
Base= 378

Q: In prioritizing on how boarding students/pupils when the schools re-open, which group do you think should go back first?

Ensuring safe environments for children when schools re-open
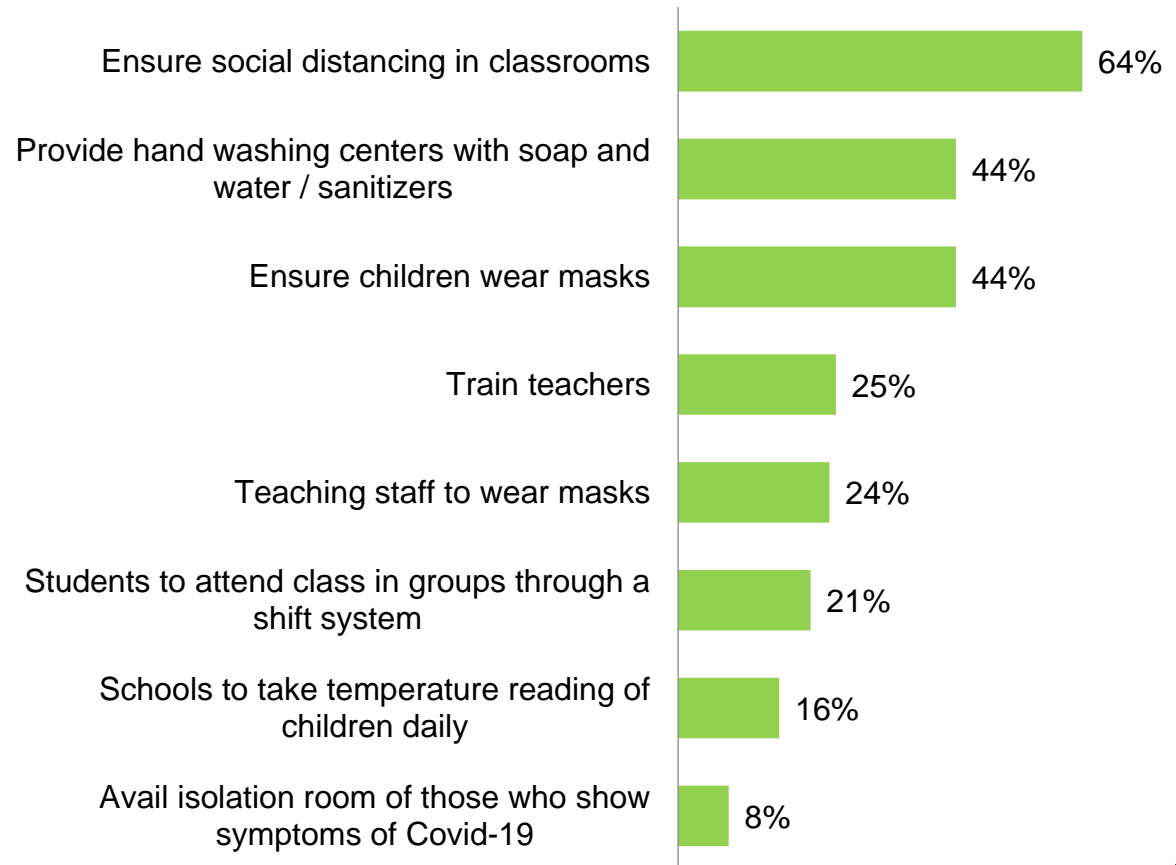
Ensuring social distancing, providing hand washing centers with soap or sanitizers and wearing masks are the most proposed measures to ensure safe learning environment in schools.

Insight:
Social distancing may be a challenge for those schools with high populations. Low mentions of training teachers on Covid-19 prevention is worrying considering that they will be in regular and extended contact with the school children

Proposed measures to ensure safe environment (top 3 measures mentioned)

Measure	Percentage
Ensure social distancing in classrooms	64%
Provide hand washing centers with soap and water / sanitizers	44%
Ensure children wear masks	44%
Train teachers	25%
Teaching staff to wear masks	24%
Students to attend class in groups through a shift system	21%
Schools to take temperature reading of children daily	16%
Avail isolation room of those who show symptoms of Covid-19	8%

Base= 1998

Q: Assuming that schools were to re-open within the next 4-12 weeks, what measures should be put in schools to ensure that the environment is safe for children and teaching staff?
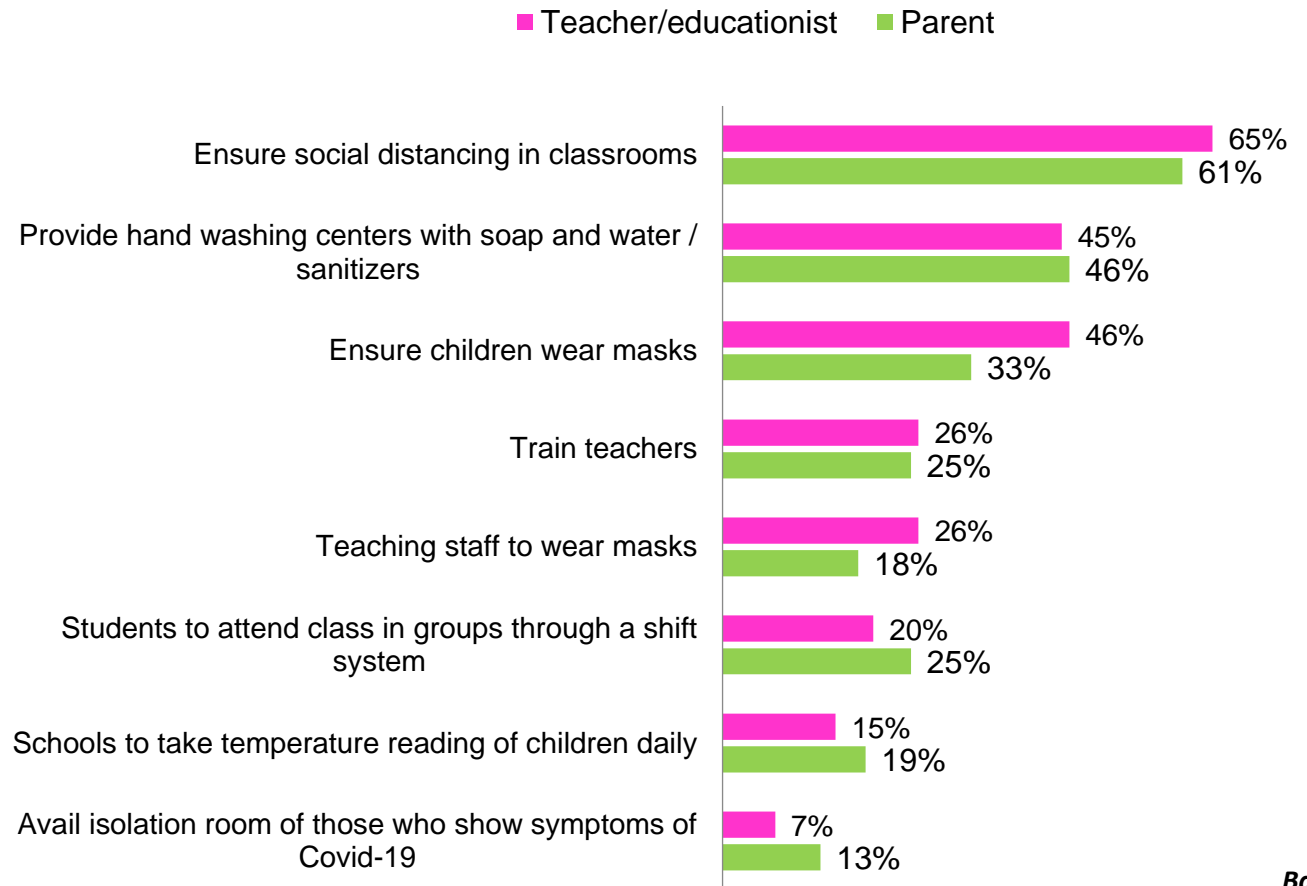
Ensuring safe teaching and learning environment **(teachers vs. parents)**

- For both teachers and parents, the measures with the highest mentions to ensure safe learning environment in schools is to ensure social distancing in classrooms

Insight:
The top two mention measures are common for both parents and teachers.

Proposed measures to ensure safe environment (top 3 measures mentioned)

■ Teacher/educationist ■ Parent

Measure	Teacher/educationist	Parent
Ensure social distancing in classrooms	65%	61%
Provide hand washing centers with soap and water / sanitizers	45%	46%
Ensure children wear masks	46%	33%
Train teachers	26%	25%
Teaching staff to wear masks	26%	18%
Students to attend class in groups through a shift system	20%	25%
Schools to take temperature reading of children daily	15%	19%
Avail isolation room of those who show symptoms of Covid-19	7%	13%

Base= 1910

Q: Assuming that schools were to re-open within the next 4-12 weeks, what measures should be put in schools to ensure that the environment is safe for children and teaching staff?
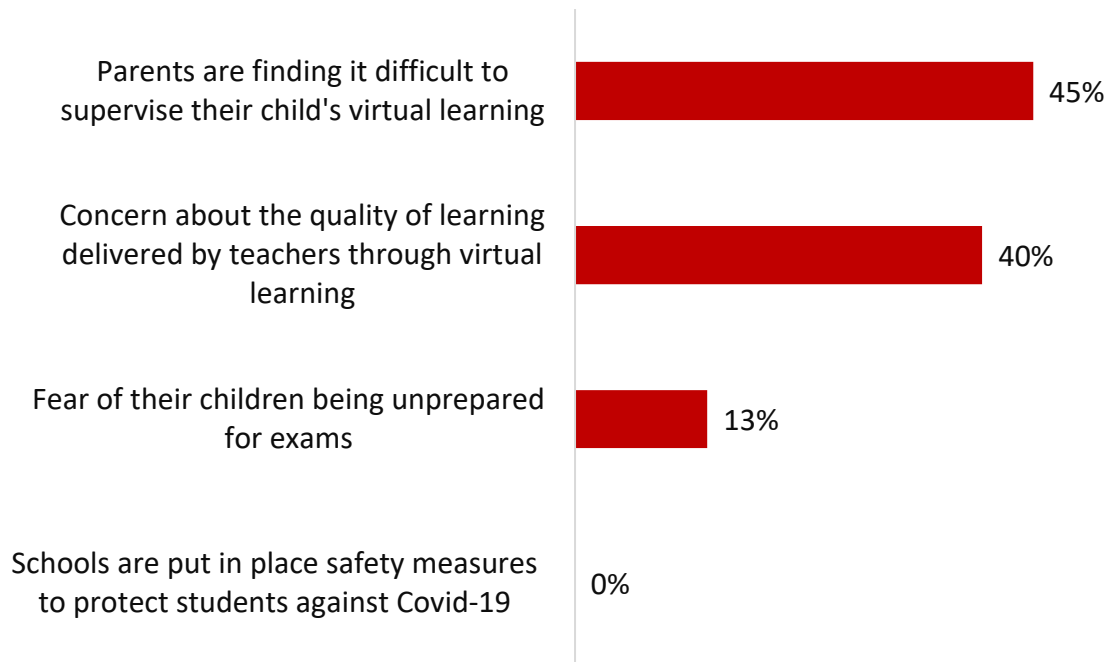
Live-Webinar Poll Results

This section of the report summarizes the findings of a survey conducted during the webinar session with those in attendance.
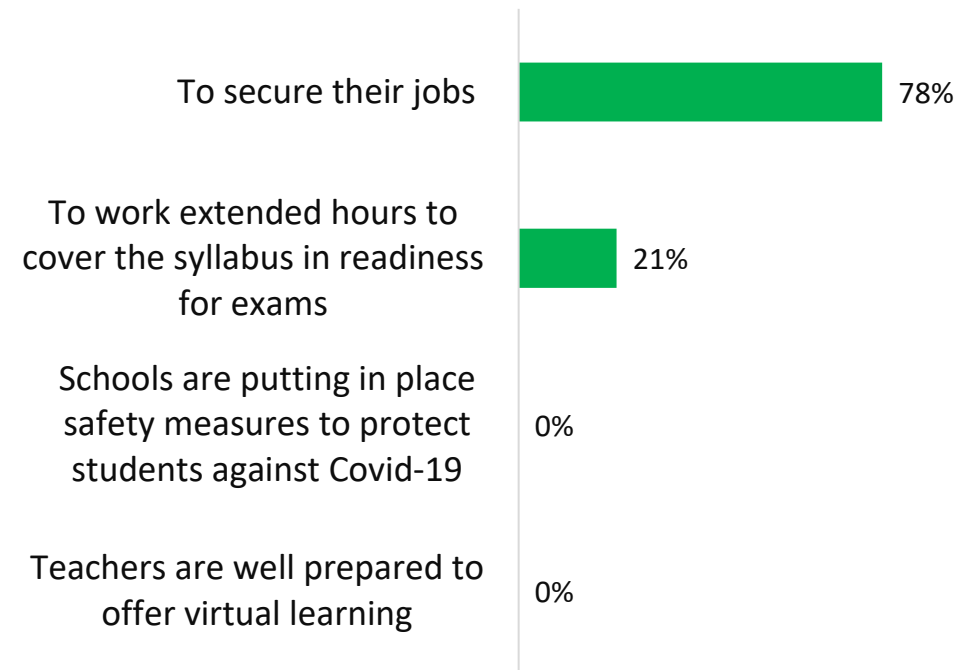
Schools re-opening: motivators for re-opening

Parents' motivators for re-opening

Parents are finding it difficult to supervise their child's virtual learning	45%
Concern about the quality of learning delivered by teachers through virtual learning	40%
Fear of their children being unprepared for exams	13%
Schools are put in place safety measures to protect students against Covid-19	0%

Teachers' motivators for re-opening

To secure their jobs	78%
To work extended hours to cover the syllabus in readiness for exams	21%
Schools are putting in place safety measures to protect students against Covid-19	0%
Teachers are well prepared to offer virtual learning	0%

Q. What is the MAIN motivator why PARENTS want schools to open soon? [SINGLE RESPONSE]

Q. What is the MAIN motivator why TEACHERS want schools to open soon? [SINGLE RESPONSE]

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Data collection methodology

Data Collection Methodology

Pre-webinar survey
- ❑ This is a rapid assessment survey conducted with stakeholders in the education sector.
- ❑ Data collection was done through an online survey link. The sampling was purposive as the link was send through various networks through SMS, WhatsApp and email.

In-Webinar Survey
- ❑ The webinar participants were surveyed live during the webinar session. This was done mid-way through the webinar session. The findings give an indication of what their sentiments are on topical issues on education and Covid-19

Methodology caution
- ❑ Due the purposive sampling, the sample is not fully representative of the parents and teaching population in the whole of Kenya. However, the findings are indicative of the sentiments on education.

Our Contacts

Maggie Ireri
CEO
maggie.ireri@tifaresearch.com
Twitter: @maggyireri

Michael Mwarange
Senior Research Manager
micheal.mwarange@tifaresearch.com

www.tifaresearch.com