Education & Covid-19: What Stakeholders Have to Say

Pre-webinar and Live-Webinar Opinion Polls
21st May 2020

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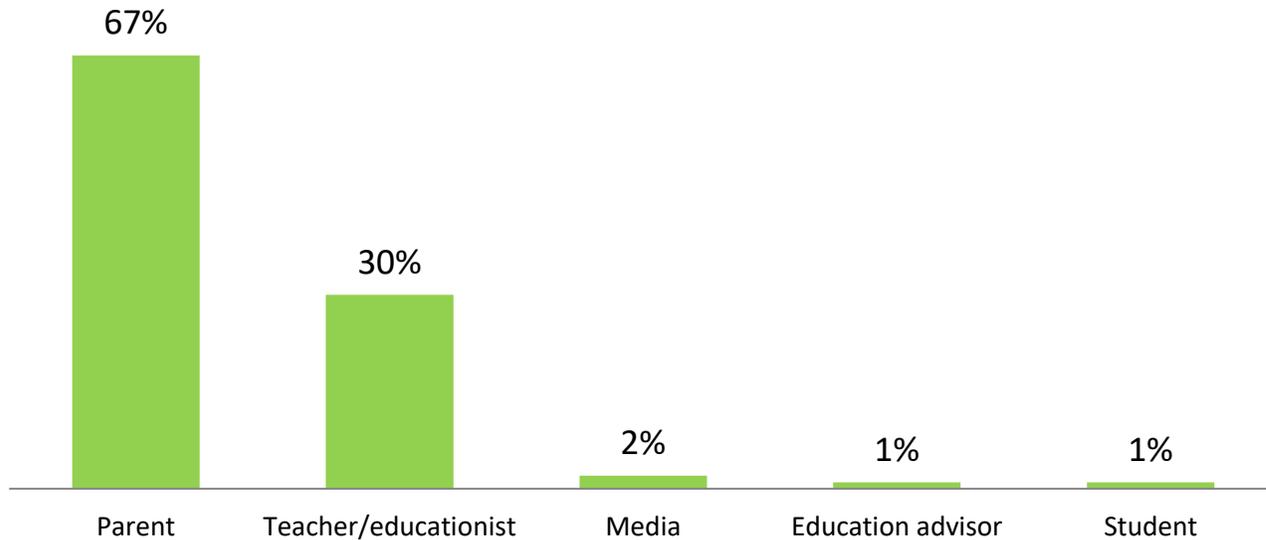
Pre-Webinar Survey Results

This section of the report summarizes the findings of a survey conducted prior to the webinar

Respondents role and education system

❑ The respondents were probed on their role in education and if the education system they represent.
❑ Majority of the poll participants were parents (67%).
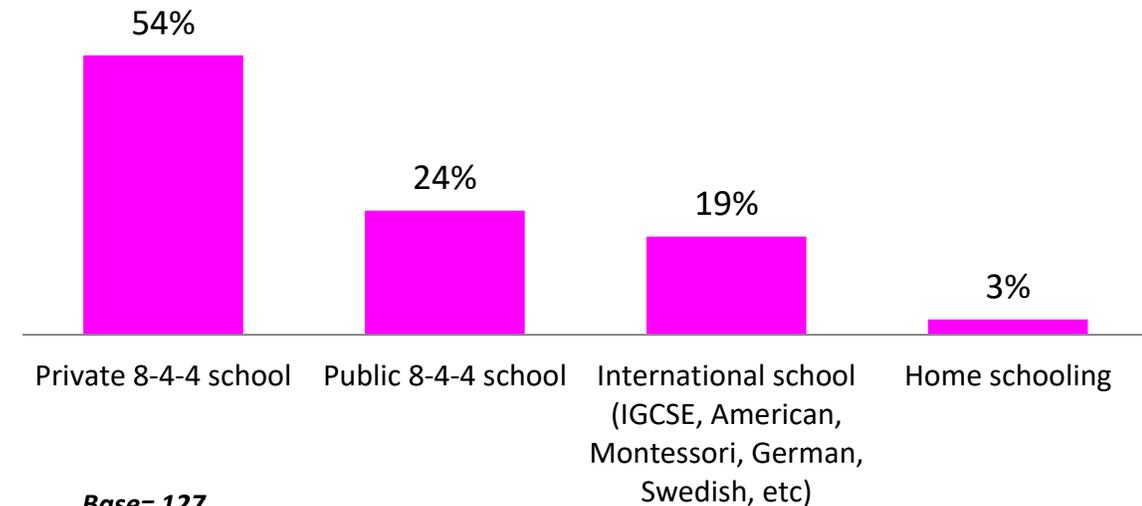❑ Most of the respondents are from 8-4-4 system of education.

Role in education

67% Parent
30% Teacher/educationist
2% Media
1% Education advisor
1% Student

Base= 127

Q: Indicate the category that best describes your role in education?

Education system they represent

54% Private 8-4-4 school
24% Public 8-4-4 school
19% International school (IGCSE, American, Montessori, German, Swedish, etc)
3% Home schooling

Base= 127

Q: Which category best describes the education system of you represent as a parent and/or an educationalist?
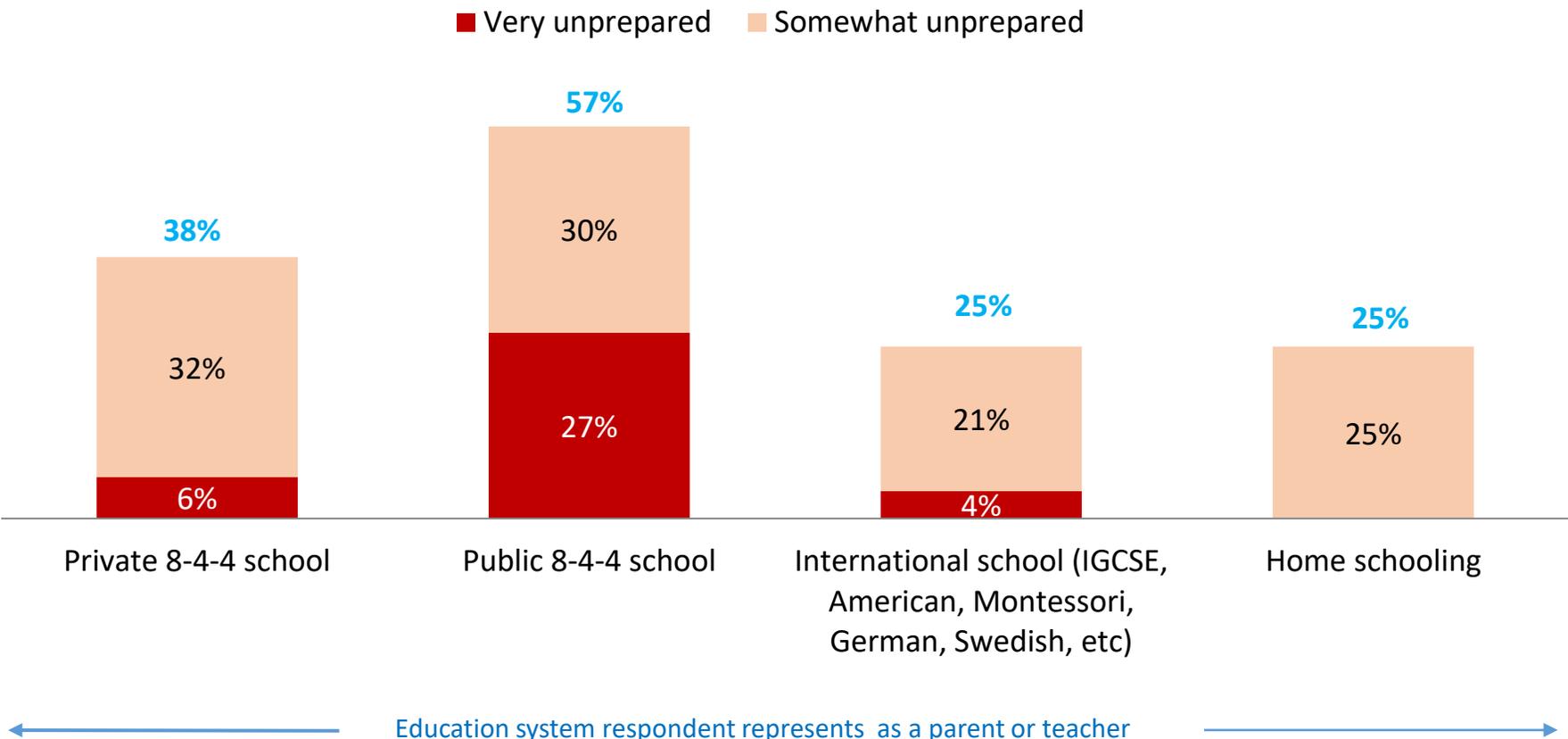
*base of homeschoolers is small

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Teachers' preparedness to administer virtual learning (by education system represented)

- 57% of respondents consider teachers in Public 8-4-4 teachers unprepared
- 38% of respondents consider teachers in Public 8-4-4 unprepared.
- 25% of respondents consider teachers in International schools unprepared

Insight:
Respondents representing Public 8-4-4 schools consider their teachers to be least prepared to administer virtual learning.

How prepared are TEACHERS to administer virtual learning to children?

■ Very unprepared   ■ Somewhat unprepared

	Private 8-4-4 school	Public 8-4-4 school	International school (IGCSE, American, Montessori, German, Swedish, etc)	Home schooling
Total	38%	57%	25%	25%
Somewhat unprepared	32%	30%	21%	25%
Very unprepared	6%	27%	4%	

Education system respondent represents as a parent or teacher

Q: How prepared are TEACHERS to administer virtual learning to children?
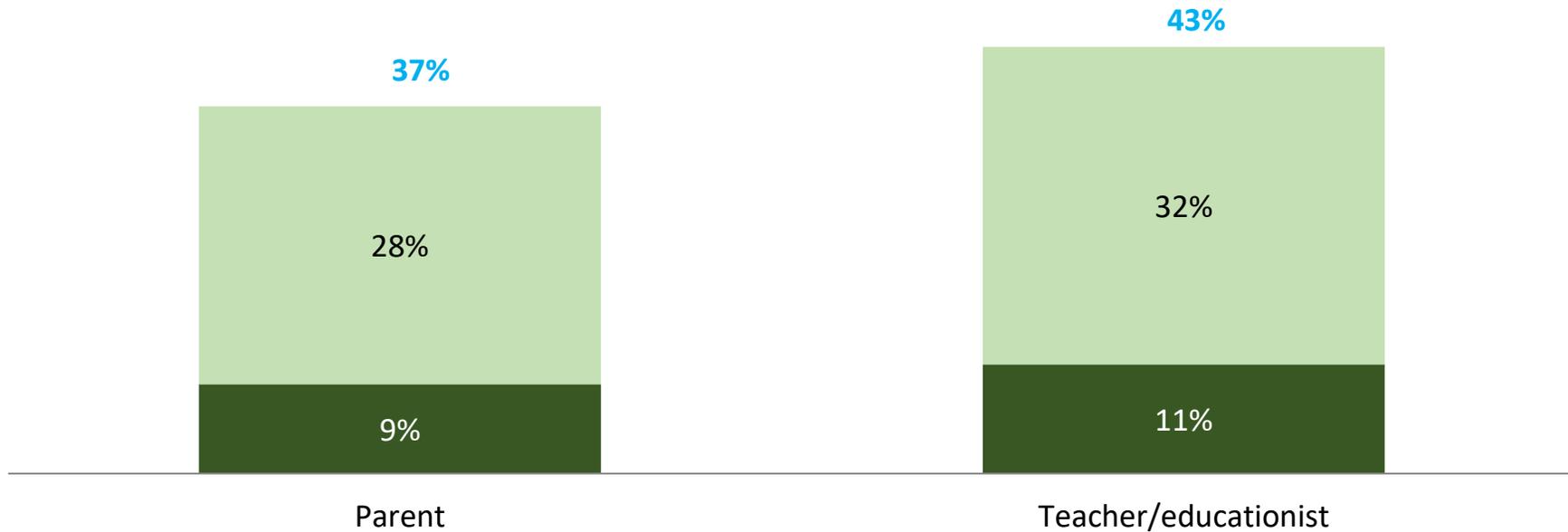
Base= 127

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*base of homeschoolers is small

Teachers' preparedness to administer virtual learning (teachers vs parents)

- 43% of the participating teachers consider themselves unprepared.
- 37% of parents consider teachers unprepared to administer virtual learning.

Insight:
Teachers rate themselves as less prepared to administer virtual learning. This means that teachers have less confidence their ability.

How prepared are TEACHERS to administer virtual learning to children?

■ Very unprepared   ■ Somewhat unprepared

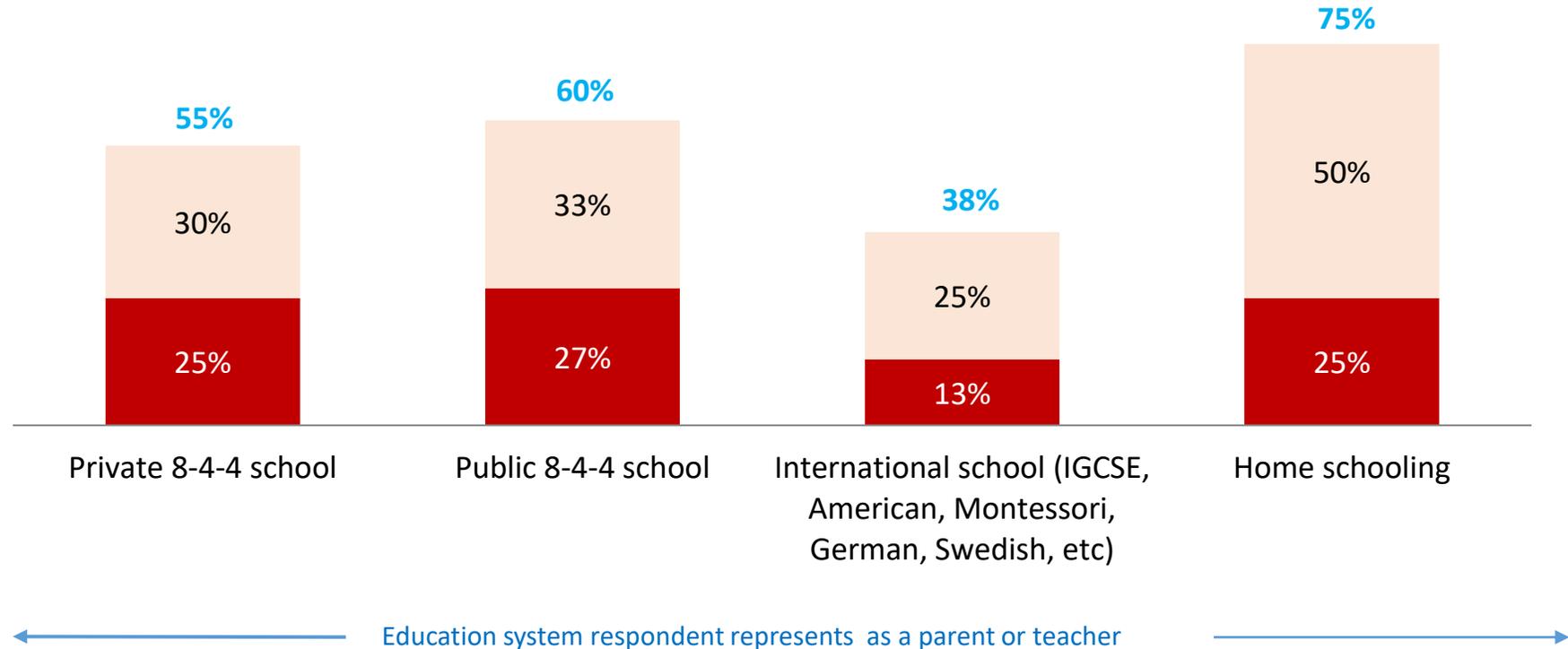|	Parent	Teacher/educationist
Total	37%	43%
Somewhat unprepared	28%	32%
Very unprepared	9%	11%

Parents preparedness of support during virtual learning (by education system represented)

- ❑ 60% of teachers in Public 8-4-4 schools unprepared.
- ❑ 55% of teachers in Private 8-4-4 Schools unprepared.
- ❑ 38% of teachers in International schools unprepared.

Insight:
Respondents representing Public 8-4-4 schools consider their parents to be least prepared to administer virtual learning.

Preparedness of parents to support teachers

■ Very unprepared   ■ Somewhat unprepared

	Private 8-4-4 school	Public 8-4-4 school	International school (IGCSE, American, Montessori, German, Swedish, etc)	Home schooling
Total	**55%**	**60%**	**38%**	**75%**
Somewhat unprepared	30%	33%	25%	50%
Very unprepared	25%	27%	13%	25%

Education system respondent represents as a parent or teacher

Q: How prepared are PARENTS to support teachers and supervise children during virtual learning to children a parent and/or an educationalist?
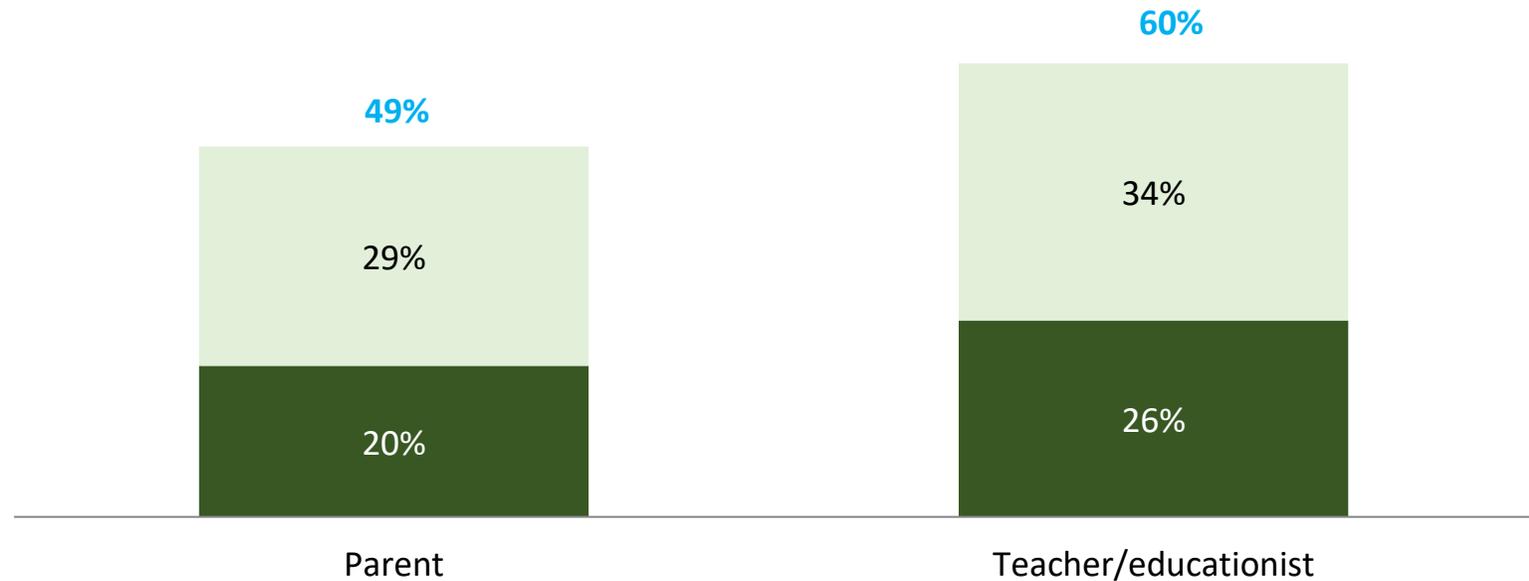
Base= 127

*base of homeschoolers is small

Parents preparedness of support during virtual learning (teachers vs. parents)

Preparedness of parents to support teachers

■ Very unprepared   ■ Somewhat unprepared

- ❑ 49% of parents say that parents are unprepared to support teachers and supervise children.
- ❑ 60% of teachers indicate that parents are unprepared to support teachers and supervise children's' virtual learning.

Insight:
Teachers have less confidence in the preparedness of parents to support virtual learning.

49%

60%

34%

29%

26%

20%

Parent

Teacher/educationist

Q: How prepared are PARENTS to support teachers and supervise children during virtual learning to children a parent and/or an educationalist?
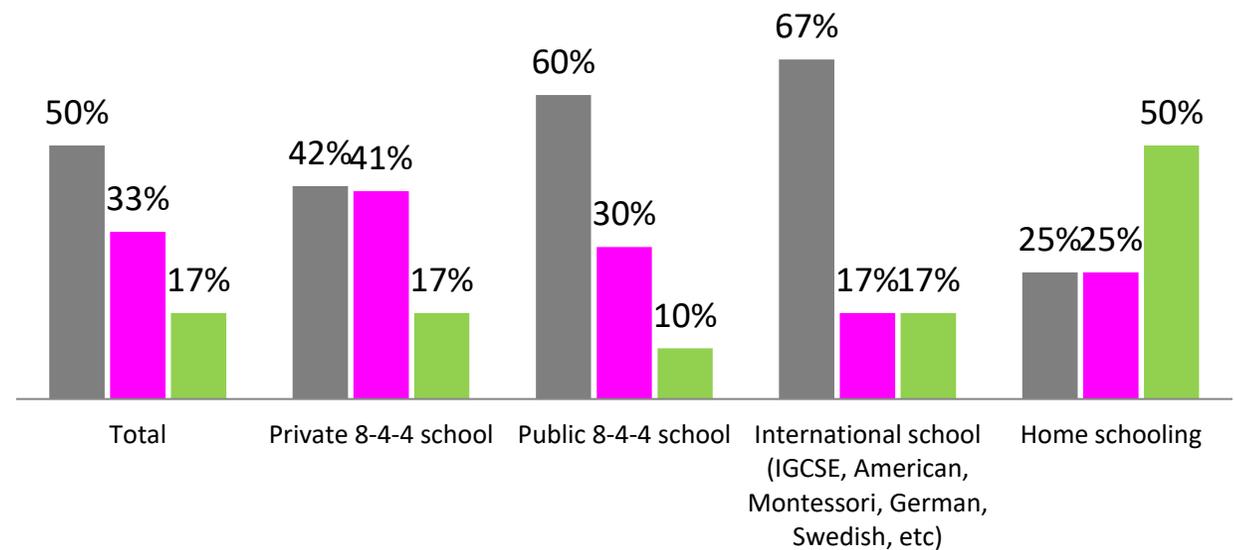
Base= 127

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❑ Majority of the respondents would recommend that school re-open to begin a new term in September 2020.

Insight:
Public 8-4-4 and International schools are keen to re-open soon.

Review and re-organisation the school calendar

■ Begin new school term in September 2020

■ Begin new school term after Covid-19 – regardless of how long it takes to contain it

■ Begin new school term in January 2021

Base= 127

Q: If you were to advise on the review and re-organisation the school calendar as part of the COVID-19 post recovery strategy, which option would you recommend for SCHOOLS RE-OPENING?
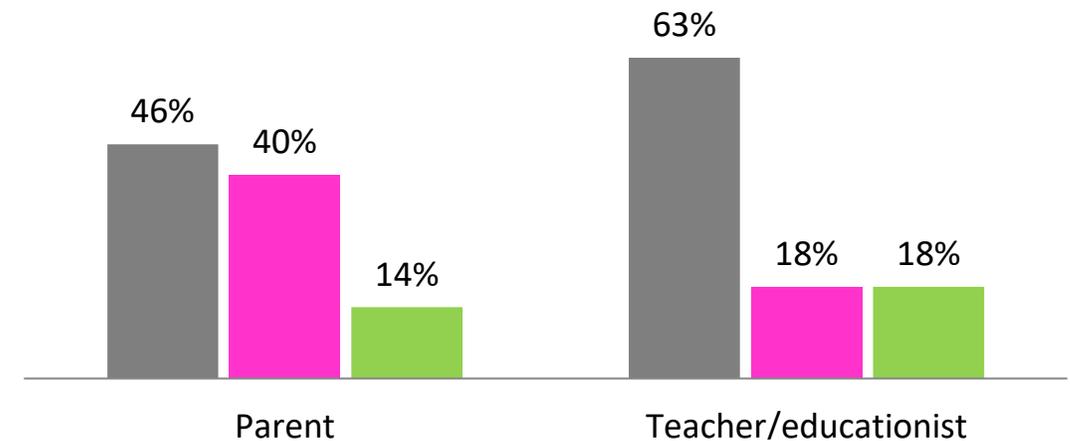
*base of homeschoolers is small

❑ More teachers than parents recommend that schools reopen in September 2020.

Review and re-organisation the school calendar

Insight:
Teachers more confident about re-opening schools soon. Notably a significant number of parents (46%) do not want children at home.

■ Begin new school term in September 2020

■ Begin new school term after Covid-19 – regardless of how long it takes

■ Begin new school term in January 2021

Base= 127

Q: If you were to advise on the review and re-organisation the school calendar as part of the COVID-19 post recovery strategy, which option would you recommend for SCHOOLS RE-OPENING?
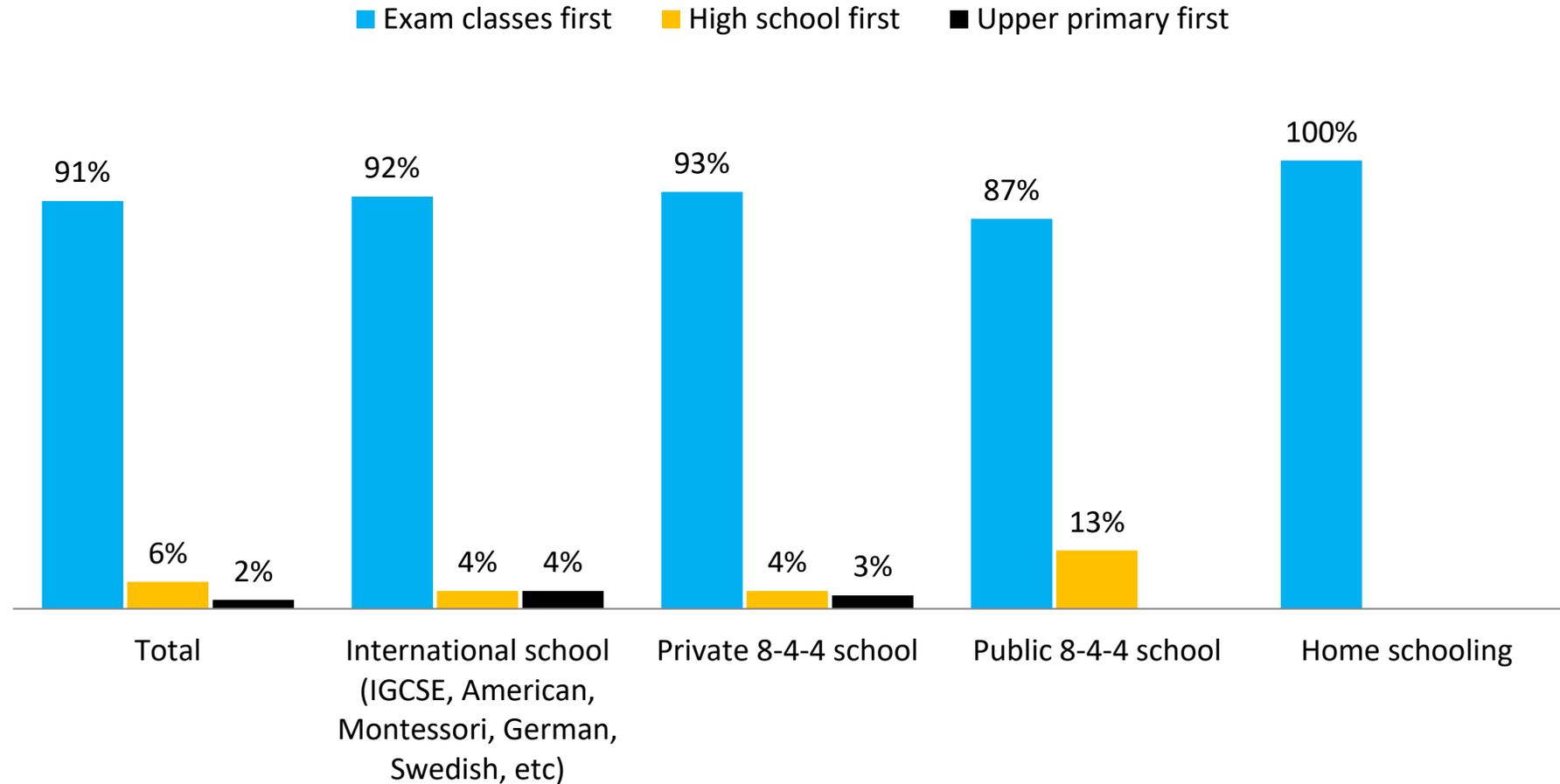
Priority groups for re-opening boarding schools

- In all schooling systems, parents, teachers and other educationalists think that exam class should resume first when school re-opens.
- High school students should then resume before upper primary students.

Insight:
There is universal support for those sitting for examinations to be given priority for re-opening.

School re-opening schedule

■ Exam classes first   ■ High school first   ■ Upper primary first

Category	Exam classes first	High school first	Upper primary first
Total	91%	6%	2%
International school (IGCSE, American, Montessori, German, Swedish, etc)	92%	4%	4%
Private 8-4-4 school	93%	4%	3%
Public 8-4-4 school	87%	13%	
Home schooling	100%		

Base= 127

Q: In prioritizing on how boarding students/pupils when the schools re-open, which group do you think should go back first?
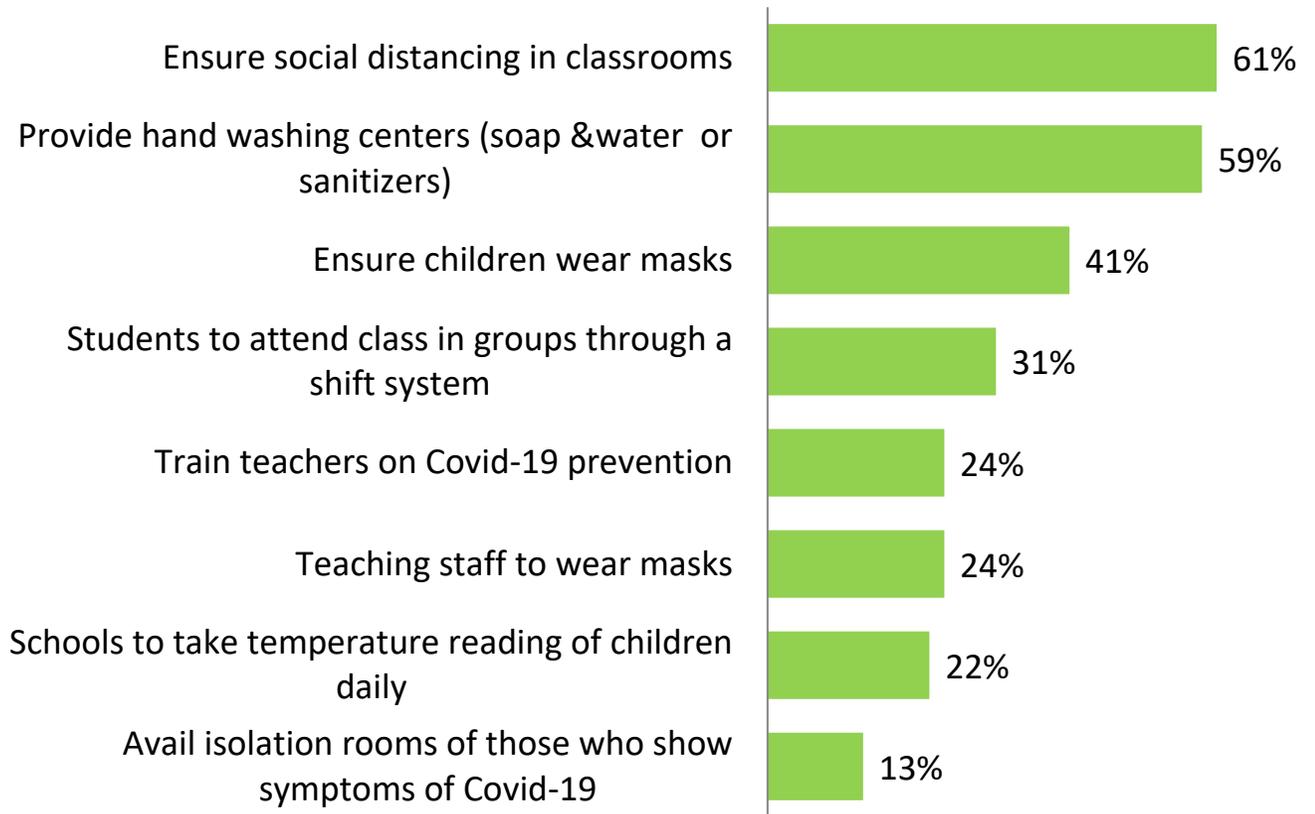
*base of homeschoolers is small

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Ensuring safe teaching and learning environment (by total)

Proposed measures to ensure safe environment
(top 3 measures mentioned)

❑ Ensuring social distancing and providing hand washing centers with soap or sanitizers are the most proposed measures to ensure safe learning environment in schools.

Insight:
Social distancing may be a challenge for those schools with high populations. Low mentions of training teachers on Covid-19 prevention is worrying considering that they will be in regular and extended contact with the school children

Measure	%
Ensure social distancing in classrooms	61%
Provide hand washing centers (soap &water or sanitizers)	59%
Ensure children wear masks	41%
Students to attend class in groups through a shift system	31%
Train teachers on Covid-19 prevention	24%
Teaching staff to wear masks	24%
Schools to take temperature reading of children daily	22%
Avail isolation rooms of those who show symptoms of Covid-19	13%

Base= 127

Q: Assuming that schools were to re-open within the next 4-12 weeks, what measures should be put in schools to ensure that the environment is safe for children and teaching staff?
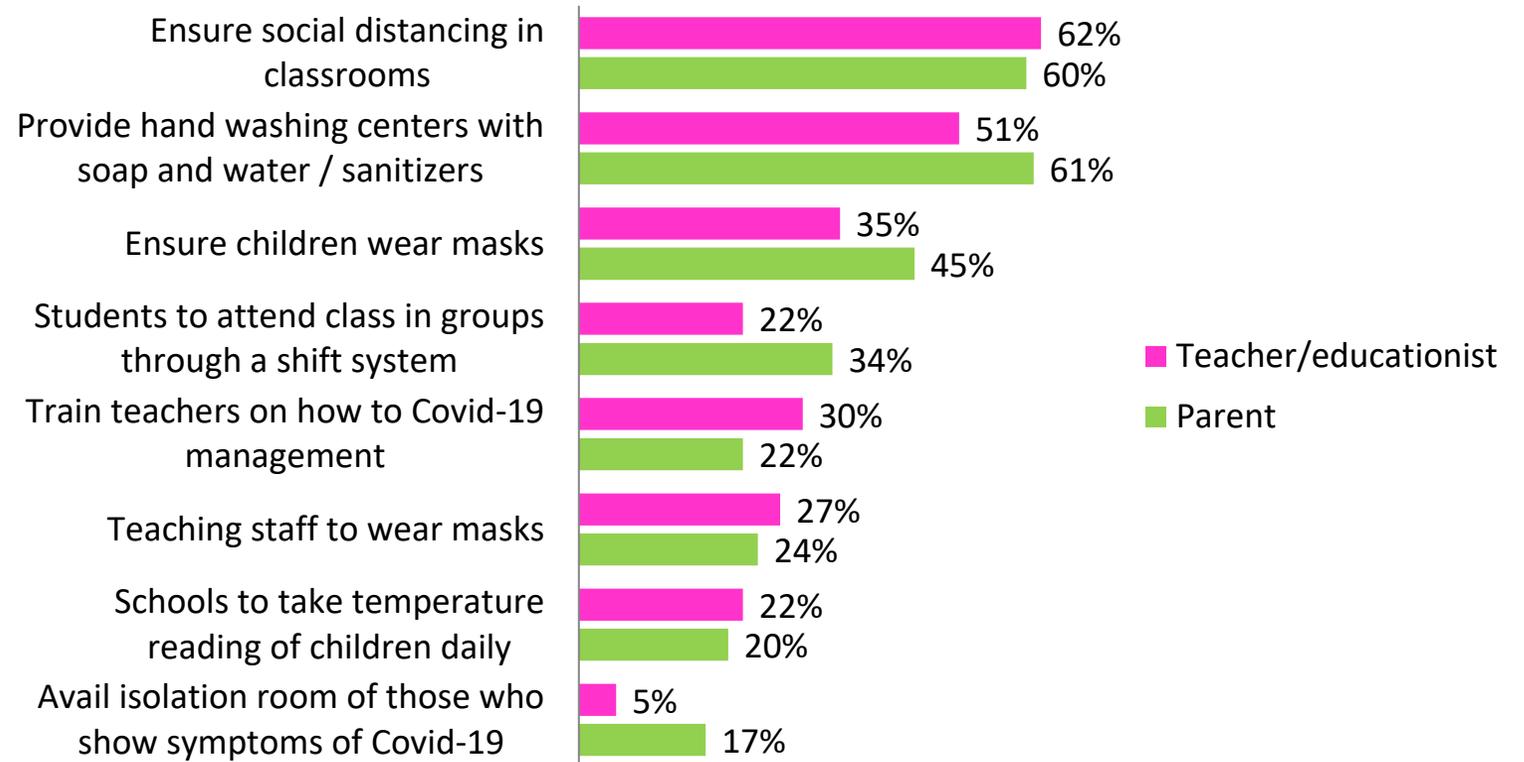
Ensuring safe teaching and learning environment (teachers vs. parents)

□ For teachers, the measures with the highest mentions to ensure safe learning environment in schools is to ensure social distancing

□ Providing hand washing centers with soap or sanitizers is the most proposed measure by parents to ensure safe learning environment in schools.

Insight:
Parents have higher mentions of most prevention measures as compared to teachers. As expected, they are more concerned about the safety of their children.

Proposed measures to ensure safe environment (top 3 measures mentioned)

Measure	Teacher/educationist	Parent
Ensure social distancing in classrooms	62%	60%
Provide hand washing centers with soap and water / sanitizers	51%	61%
Ensure children wear masks	35%	45%
Students to attend class in groups through a shift system	22%	34%
Train teachers on how to Covid-19 management	30%	22%
Teaching staff to wear masks	27%	24%
Schools to take temperature reading of children daily	22%	20%
Avail isolation room of those who show symptoms of Covid-19	5%	17%

■ Teacher/educationist
■ Parent

Base= 127

Q: Assuming that schools were to re-open within the next 4-12 weeks, what measures should be put in schools to ensure that the environment is safe for children and teaching staff?

Live-Webinar Poll Results

This section of the report summarizes the findings of a survey conducted during the webinar session with those in attendance.

Schools re-opening sentiments

TIFA RESEARCH

❑ Most respondents want schools to be re-open schools once Covid-19 safety measures are put in place.

Assuming that the Covid-19 risk continues being present in Kenya, what would be the best option for schools in terms of opening?
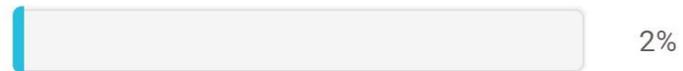
Schools to re-open once safety measures have been put in place

71%

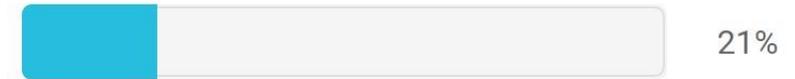Schools to remain closed until the disease is eliminated or a vaccine found

26%

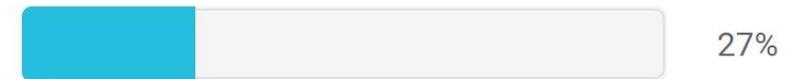Don't know

2%

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Examinations Scheduling

❑ At least half the sample feel examinations should be postponed due to Covid-19 challenges and uncertainities.

If you were to advise on the review and re-organisation the school calendar as part of the COVID-19 post recovery strategy, which option would you recommend for EXAMS?
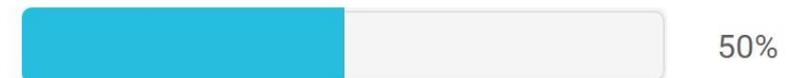
Conduct examinations virtually

21%

Conduct examinations physically – in schools

27%

Postpone examinations

50%

Data collection methodology

Data Collection Methodology

Pre-webinar survey
- ❑ This is a rapid assessment survey conducted with stakeholders in the education sector.
- ❑ Data collection was done through an online survey link. The sampling was purposive as the link was send through various networks through SMS, WhatsApp and email.

In-Webinar Survey
- ❑ The webinar participants were surveyed live during the webinar session. This was done mid-way through the webinar session. The findings give an indication of what their sentiments are on topical issues on education and Covid-19

Methodology caution
- ❑ Due the purposive sampling, the sample is not fully representative of the parents and teaching population in the whole of Kenya. However, the findings are indicative of the sentiments on education.

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